

## AMERICAN INDIAN STUDIES (AA)

## Associate of Arts

Transfer Program Interest Areas:

Soc. Sciences and Human Srvs.

The American Indian Studies program was designed in collaboration with the Coeur d'Alene Tribe and examines the contemporary and ancient experiences and ways of life of the first peoples of North America from their perspective. The curriculum is designed to provide a study of American Indians from a holistic and humanistic viewpoint by focusing on their cultural, historical, and contemporary life. It is an interdisciplinary program drawing on the arts, humanities, social sciences, natural resources, science, and professional studies.

This program satisfies the requirements for an associate's academic transfer degree and is intended to serve both Indian and non-Indian students. Course selections should be tailored to match requirements of the intended transfer institution.

Contact Information: Social & Behavioral Sciences Division Lee-Kildow Hall, Room 217 Phone: (208) 769-7782

Program Website (https://www.nic.edu/ais/)

## **Program Requirements**

Code	Title	Credits		
General Education Requirements				
GEM 1 - Written Co	6			
GEM 2 - Oral Comr	3			
GEM 3 - Mathemat	3-5			
GEM 4 - Scientific	7-8			
GEM 5 - Humanisti	3			
GEM 6 - Social and	3			
GEM 7W - Wellnes	1-3			
Select one of the f	3			
GEM 7F - First Year Experience				
GEM 7I - Institutionally Designated				
Program Requirements				
AIST-101	American Indian Studies � 🔤	3		
AIST-225	Native People of North America	3		
or ANTH-225	Native People of North America			
AIST-285	American Indian Literature 🕏 🕮	3		
or ENGL-285	American Indian Literature 🕏 🔤			
AIST-240	American Indian History	3		
or HIST-240	American Indian History			
AIST-250	American Indian Sovereignty and Federal Policy	3		

13-15

This General Education Requirement is partially met by the Program Requirements.

Course Key			
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GEM	AAS	Gateway	Milestone
	Institutionally		
	Designated		

## **Program Outcomes**

Upon completion of the program, students will be able to:

- Describe and conduct research on the shifting socio-cultural diversity of history, culture, and politics in the development of tribal worldviews that relate to modern and contemporary issues of concern for American Indian peoples.
- 2. Recognize how American Indian stereotypes reify and influence the complex nuances of American Indian identity from historical and contemporary contexts.
- Articulate the significance, and contributions, of American Indian written literature, oral traditions, ceremonies, spirituality, and rituals in American Indian cultures.
- Explain and critique the effects of colonial laws and policies on American Indian cultures, sovereignty, and contemporary tribal governance.
- 5. Pursue their educational and professional goals through transfer or transition to a different field.

In addition to the program outcomes, students will meet the North Idaho College General Education (GEM) Requirements.