

# CHILD DEVELOPMENT (AS)

## Associate of Science

### Transfer Program

#### Interest Areas:

**Soc. Sciences and Human Svcs.**

The Child Development program provides three options for students wishing to pursue a career working with young children from birth to age 8. Students can complete courses for an associate degree to prepare for transfer to a four-year college or university and entry-level career opportunities. Students who do not intend to transfer or who may be taking courses part-time, may opt to pursue courses for either a 10-credit Academic Certificate in the Child Development Associate (CDA) Credential Preparation program (covers all the coursework for the National CDA Credential) or the 21-credit Academic Certificate in Child Development.

The first Academic Certificate program prepares students to apply for a Child Development Associate Credential, a non-degree national credential. The second Academic Certificate is a state-approved certificate in Child Development and is recognized by both IdahoSTARS Professional Development System and Head Start as a credential when applying for entry-level employment in the field of Child Development. Nine of the 10 credits from the first Academic Certificate apply directly to the 21 credits needed for the second Academic Certificate in Child Development. All 21 of the credits of this Academic Certificate apply to the associate degree in Child Development.

The Child Development associate degree transfer program is designed to meet requirements for students transferring to four-year institutions in Child Development or Early Childhood Education. Students who earn an associate degree in Child Development are qualified to seek career opportunities in early care and education, preschool, Head Start, and teaching in private education programs serving all children and families from birth to age 8. Further study leading to a baccalaureate degree, especially those programs offering the Blended Early Childhood/Early Childhood Special Education component, affords career options in elementary education (K-3), special education, and other child-related fields. An associate degree meets the general core requirements at all Idaho public universities. Course selection should be tailored to match requirements as defined by transfer institutions. To ensure appropriate courses are taken, those students intending to pursue the Blended Early Childhood/Early Childhood Special Education at Idaho transfer institutions should meet with an NIC Child Development advisor upon acceptance in the college.

#### Contact Information:

**Social & Behavioral Sciences Division**

**Lee-Kildow Hall, Room 217**

**Phone: (208) 769-7782**

Program Website (<https://www.nic.edu/programs/child-development/>)

## Program Requirements

Code	Title	Credits
<b>General Education Requirements</b>		
GEM 1 - Written Communication		6
GEM 2 - Oral Communication		3
GEM 3 - Mathematical Ways of Knowing		3-5
GEM 4 - Scientific Ways of Knowing		7-8
GEM 5 - Humanistic and Artistic Ways of Knowing		6
GEM 6 - Social and Behavioral Ways of Knowing <sup>1</sup>		3
GEM 7W - Wellness <sup>2</sup>		0
Select one of the following:		3
GEM 7F - First Year Experience		
GEM 7I - Institutionally Designated		
<b>Program Requirements</b>		
CHD-110	Child Health, Safety and Nutrition	3
CHD-134	Infancy Through Middle Childhood	3
CHD-150	Professional Partnerships - Families, Schools, and Community	3
CHD-171	Early Childhood Curriculum	3
CHD-198	Child Development Practicum I	3
CHD-235	Observation and Assessment	3
CHD-243	Early Childhood Education	3
CHD-254	Child Guidance Theory	3
CHD-298	Child Development Practicum II	4
<b>Total Credits</b>		<b>60-62</b>

<sup>1</sup> This General Education Requirement is partially met by the Program Requirements.

<sup>2</sup> This General Education Requirement is met by the Program Requirements.

### Course Key



GEM



AAS  
Institutionally  
Designated



Gateway



Milestone

## Program Outcomes

Upon completion of the program, students will be able to:

1. Apply knowledge of typical and atypical development in the physical, cognitive, language and psychosocial domains from conception through early childhood.
2. Integrate developmentally appropriate strategies, techniques and curriculum which incorporates anti-bias principles through practical application.
3. Assess both early childhood physical, social and learning environments and children using research-based assessment tools, plans and implementation for learning and guiding behavior.
4. Exhibit knowledge of the cultural factors and roles of the family in young children's lives through personal, social and community supports and advocacy.
5. Apply principles of early childhood professional and ethical standards of behavior in the college classroom and early

childhood workplace, with children, families, colleagues and coworkers.

In addition to the program outcomes, students will meet the North Idaho College General Education (GEM) Requirements.