

DENTAL HYGIENE (AAS)

Associate of Applied Science

Career-Technical Program Interest Areas: Healthcare

The Dental Hygiene program prepares students for entry into the dental hygiene profession as licensed clinicians (Registered Dental Hygienist-RDH). Dental Hygienists provide preventive, therapeutic, restorative, and procedures to control oral disease and promote optimal oral health. The Dental Hygiene program includes instruction in dental anatomy, microbiology, and pathology; dental hygiene theory and techniques; dental materials; radiology; patient education and counseling; and office management and professional standards. Clinical education experiences are integrated throughout the curriculum and offer students the opportunity to gain competency through practice each semester.

Upon completion of this program, graduates will be eligible to take the National Dental Hygiene Board Examination (NBDHE), and the regional and/or state clinical and local anesthesia examinations. Applicants are encouraged to contact the State Board of Dentistry in the states in which they wish to practice for individual licensing requirements.

Dental Hygiene is a competitive entry program. Students are admitted to the program every other year. The prerequisite course requirements are open to all students. The AAS degree may be obtained in a 24-month course of study following acceptance to the program. A minimum grade point average of B or 3.0 is required in all DENT courses, which includes BIOL-207 and PHAR-150.

Contact Information: Health Professions Division Meyer Health and Sciences Building, Room 167 Phone: (208) 625-2320

Program Website (https://www.nic.edu/programs/dental-hygiene/)

Program Requirements

Note: A minimum grade of C+ / 2.3 is required in all prerequisite courses. A minimum grade of B / 3.0 is required in all DENT courses. BIOL-207 and PHAR-150.

Course	Title	Credits
Semester 1		
DENT-105	Dental Hygiene Pre-Clinic	4
DENT-110	Head, Neck, Oral, and Dental Anatomy	4
DENT-115	Oral Health Education	2
DENT-120	Oral Radiography	3
	Credits	13
Semester 2	Credits	13
Semester 2 DENT-125	Credits Embryology, Histology, and Morphology	13 2
DENT-125	Embryology, Histology, and Morphology	2

PHAR-150	Introduction to	Introduction to Pharmacology		
	Credits			
Semester 3	creates		13	
DENT-200	Dental Hygiene	Dental Hygiene Clinic II		
DENT-201		Dental Hygiene Theory II		
DENT-215		Oral Pathology/Immunology		
DENT-230	Periodontology	5,7		
DENT-235	Pain Manageme			
BIOL-207	-	Concepts in Human Nutrition		
	Credits		3 15	
Semester 4	el cuito			
DENT-240	Community Der	ntal Health	3	
DENT-245		Advanced Instrumentation		
DENT-250		Dental Hygiene Clinic III		
DENT-260	Dental Material	,,,		
DENT-270		Dental Hygiene Review/Ethics and Law		
	Credits		13	
Prerequisites				
BACT-250	General Microb	General Microbiology		
BIOL-227		Human Anatomy and Physiology I		
CHEM-102		Essentials of Organic and Biochemistry		
COMM-101	Fundamentals of	Fundamentals of Oral Communication		
ENGL-101	Writing and Rhe	Writing and Rhetoric I		
PSYC-101	Introduction to	Introduction to Psychology		
SOC-101	Introduction to	Introduction to Sociology		
GEM 3 - Mathematic	al Ways of Knowing		3-5	
	Credits		27-29	
	Total Credits		81-83	
Course Key				
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GEM	AAS	Gateway	Milestone	

Program Outcomes

Upon completion of the program, students will be able to:

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Designated

- 1. Apply principles of ethical reasoning, decision-making and professional responsibility in the provision and support of evidence-based oral health care services, research, patient care and practice management.
- 2. Demonstrate critical thinking, problem solving and selfevaluation in the provision of comprehensive care, patient management strategies, and professional competence development.
- 3. Plan educational strategies and clinical services for individuals with periodontal diseases using appropriate interpersonal communication, comprehensive data collection, and knowledge of periodontal conditions and therapies.
- 4. Access, critically appraise, apply and communicate evidencebased practices for all periodontal classifications within diverse patient populations.
- 5. Demonstrate interpersonal communication and collaborative skills to effectively interact with diverse population groups, health care providers, dental professionals, and community groups.

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- Apply refined instrumentation skills for periodontal, restorative and therapeutic interventions for individuals at all stages of life.
- 7. Apply behavioral sciences and patient centered approaches to promote, improve and maintain oral health.
- Use assessment, planning, implementation and evaluation for the provision of dental hygiene services and disease prevention strategies within diverse, multicultural and special needs populations, and community groups.
- 9. Demonstrate use of mathematical and statistical concepts in the application of clinical and preventative dental care strategies.
- 10. Use appropriate library and information resources to research professional issues, develop community health program planning and to support lifelong learning.

In addition to the program outcomes, students will meet the following North Idaho College General Education (GEM) Requirements: Written and Oral Communication; Mathematical Ways of Knowing; Social and Behavioral Ways of Knowing; and an additional program-designated or selected course from any of the GEM requirements.

