0 - 22

60-80



ENGLISH (AA)

Associate of Arts

Transfer Program
Interest Areas:
Arts, Comm., and Humanities

The study of literature and composition helps students to acquire valuable interdisciplinary communication skills for a wide range of professions. Classes focus on the pleasures and challenges of reading and writing. Students learn to read critically, to think logically, to analyze and organize a wide variety of concepts, to research and evaluate sources, and to communicate clearly and effectively. Studying literature, creative writing, and professional writing provides students with strong reading comprehension abilities and inspires cultural, social, philosophical, and historical inquiry. Regular practice of writing teaches students to express their ideas artfully and to integrate diverse perspectives into convincing essays. English majors can apply these skills to a range of professional fields, such as business, advertising, media, law, health professions, and education.

Completion of the following courses normally fulfills the first half of bachelor's degree requirements in English. Students can choose a special focus in literature, creative writing, or professional writing. Students who wish to choose a special focus for their English A.A. (literature, creative writing, or professional writing) must meet with their English advisors to discuss specific course recommendations. Course selections should be tailored to match requirements of the intended transfer institutions.

Contact Information: English & Humanities Division Lee-Kildow Hall, Room 204C Phone: (208) 769-3394

Program Website (https://www.nic.edu/programs/english/)

Program Requirements

Code	Title	Credits		
General Education Requirements				
GEM 1 - Written C	6			
GEM 2 - Oral Com	3			
GEM 3 - Mathema	3-5			
GEM 4 - Scientific	7-8			
GEM 5 - Humanist	0			
GEM 6 - Social and	6			
GEM 7W - Wellnes	1-3			
Select one of the	3			
GEM 7F - First Year Experience				
GEM 7I - Institutionally Designated				
Program Requirements				
ENGL-195	Introduction to English Studies	3		
ENGL-210	Literary Analysis	3		
ENGL-271	Introduction to Shakespeare 🕏 🙉	3		
or ENGL-296	Major Figures			

Select 12-15 credit	ts of the following: ²	12-15
ENGL-202	Technical Writing	
ENGL-205	Interdisciplinary Writing	
ENGL-207	Trestle Creek Review	
ENGL-216	Mythology 🗞 🔤	
ENGL-257	Literature of Western Civilization 🧇 🔤	
ENGL-258	Literature of Western Civilization 🧇 🔤	
ENGL-267	Survey of English Literature 🕏 🔤	
ENGL-268	Survey of English Literature 🕏 🔤	
ENGL-271	Introduction to Shakespeare 🕸 🔤	
ENGL-272	Business Writing	
ENGL-277	Great American Writers I: Contact to Civil War 🗞 🔤	
ENGL-278	Great American Writers II: Civil War to Contemporary 🕸 🔤	
ENGL-285	American Indian Literature 🗞 🔤	
ENGL-291	Creative Writing: Poetry	
ENGL-292	Creative Writing: Fiction	
ENGL-293	Creative Writing: Literary Nonfiction	
ENGL-295	Contemporary US Multicultural Literature	
ENGL-296	Major Figures	
Modern Languag	je Requirement ³	
Select 5-18 credits		5-18
American Sign L	anguage (ASL)	
French (FREN)		
German (GERM)		
Italian (ITAL)		
Spanish (SPAN)		
Electives Require	ements	
6 100	1.1.1	0.00

¹ This General Education Requirement is met by the Program Requirements.

Advising is critical to ensure course selections are appropriate for seamless transfer. The minimum credits for an A.A. degree is 60, but students may need to complete up to 78 credits. The maximum credits for transfer depends on the institution. Check with your advisor before selecting English and/or general electives.

Students may need to take two years of a Modern Language for transfer. Check with your advisor and transfer institution.

Course Key

①	AAS	•	i≈
GEM	AAS Institutionally	Gateway	Milestone
	Designated		

Program Outcomes

Courses 100-level or higher

Total Credits

Upon completion of the program, students will be able to:

 Recognize and describe literary works within problems and patterns of the human experience.

2 | English (AA)

- 2. Distinguish, demonstrate competency, and apply terminologies, methodologies, processes, epistemologies, and traditions specific to literature, creative writing, and/or professional writing.
- Analyze, evaluate, and interpret tests, objects, events, or ideas in their cultural, intellectual, linguistic, or historical contexts.
- 4. Develop critical perspectives or arguments about the subject matter, grounded in evidence-based analysis.
- 5. Demonstrate self-reflection, intellectual elasticity, widened perspective, and respect for diverse viewpoints.

In addition to the program outcomes, students will meet the North Idaho College General Education (GEM) Requirements.

