

GENERAL STUDIES (AC)

Academic Certificate

Transfer Program

The General Education Certificate is central to all transfer degrees offered at NIC, as it encompasses the 36-credit GEM 1-7 competencies that were collaboratively developed and adopted by all public higher education institutions in Idaho. The established General Education Matriculation or GEM requirements are found in State Board of Education policy III. N.

The General Education Certificate represents an intentionally designed foundation of knowledge, skills, and abilities to serve the diverse needs of students interested in a variety of fields of study and careers. Completion of the certificate is a valuable indication of student achievement. The certificate is awarded at completion and no application is required.

Contact Information:

Office of Instruction

Molstead Library, Room 252

Phone: (208) 769-3400

Program Website (<https://www.nic.edu/programs/general-studies/>)

Program Requirements

Code	Title	Credits
General Education Requirements		
GEM 1 - Written Communication		6
GEM 2 - Oral Communication		3
GEM 3 - Mathematical Ways of Knowing		3-5
GEM 4 - Scientific Ways of Knowing		7-8
GEM 5 - Humanistic and Artistic Ways of Knowing		6
GEM 6 - Social and Behavioral Ways of Knowing		6
GEM 7W - Wellness		1-3
Select one of the following:		3
GEM 7F - First Year Experience		
GEM 7I - Institutionally Designated		
Total Credits		36-40

Course Key



GEM



AAS

Institutionally
Designated



Gateway



Milestone

Program Outcomes

Upon completion of the program, students will be able to:

1. Express themselves effectively, in both written and oral forms, to varied audiences to serve diverse purposes.
2. Use appropriate mathematical principles and practices to interpret mathematical concepts, execute and explain appropriate strategies, and draw conclusions.

3. Apply scientific reasoning to various discipline-related questions and use laboratory practices appropriately for study, analysis, and replication of key principles.
4. Use social science reasoning to inquire, collect relevant information, and develop insights on individual, social, community, regional, national, and/or global issues.
5. Describe and interpret how a variety of humanistic and artistic forms, reflect, shape, and influence the human condition.
6. Demonstrate self-awareness, apply integrative learning, and develop commitment toward educational and life goals.