

LAW ENFORCEMENT (ITC)

Interm Technical Certificate

Career-Technical Program

Interest Areas:

Business Admin. and Management

This program is designed to train newly-hired law enforcement officers, as well as to prepare students who wish to be employed in law enforcement. Students may elect to complete the Basic Technical Certificate, the Intermediate Technical Certificate, or the Associate of Applied Science Degree requirements. This program consists of approximately 15 weeks of Peace Office Standards and Training (P.O.S.T.) approved Basic Patrol Academy curriculum. To successfully complete the Basic Patrol Academy, students will be required to pass all P.O.S.T. requirements for physical fitness, marksmanship, and P.O.S.T. written, practical exercises, and certification tests.

This is a selective admissions program and applicants will be required to undergo a complete background check, including fingerprinting, a polygraph examination, a psychological evaluation, and an oral interview. Applicants must also pass P.O.S.T. required medical, vision, and hearing exams, and will be required to pass the P.O.S.T. Physical Readiness Test. Fees for these tests will be the student's responsibility.

Upon acceptance into the Basic Patrol Academy, students will be required to purchase and wear Academy and physical fitness uniforms while in class.

This is a selective-entry program. For program specific requirements please refer to the program website.

CERTIFIED LAW ENFORCEMENT PROFESSIONALS Students who successfully complete the Basic Patrol Academy will be given credit for LAWE-161, LAWE-162, and LAWE-163.

Contact Information:

Business & Professional Programs Division

Hedlund Building, Room 101

Phone: (208) 769-3226

Program Website (<https://www.nic.edu/programs/law-enforcement/>)

Program Requirements

Course	Title	Credits
Semester 1		
PE-288	First Aid	3
PHIL-103 or PSYC-101	Introduction to Ethics or Introduction to Psychology	3
ENGL-101 or ENGL-101P	Writing and Rhetoric I or Writing and Rhetoric I	3
Select one of the following:		3-5
MCTE-101	Technical Mathematics	
GEM 3 - A.A.S. Mathematical Ways of Knowing		
Credits		12-14

Semester 2

LAWE-161	Basic Police Law and Professional Orientation	7
LAWE-162	Police Procedures and Investigations	8
LAWE-163	Enforcement and Field Skills for Patrol Officers	7
Credits		22
Total Credits		34-36

Course Key



GEM



AAS
Institutionally
Designated



Gateway



Milestone

Program Outcomes

Upon completion of the program, student will be able to:

1. Describe the social influence of local communities and how to best deliver police services.
2. Describe the criminal justice system and criminal procedures.
3. Demonstrate an understanding of the importance of ethics, community relations, crime prevention, professionalism, and other components necessary to build a strong working relationship between police personnel and the community.
4. Demonstrate a level of physical conditioning that is appropriate for the performance of a law enforcement officer.
5. Demonstrate proper discipline and personal accountability expected in the law enforcement profession.
6. Understand and apply principles and procedures for effective communication and human relations with people from varied backgrounds.
7. Conduct research and correctly gather, analyze, preserve, and interpret information, artifacts and evidence.
8. Through written and physical skills exams, demonstrate knowledge in core competencies and defensive and control skills as mandated by P.O.S.T for entry-level Idaho peace officers.
9. Through scenario testing monitored by experienced police officers, demonstrate proficiency in investigative and human relations skills and core competencies as mandated by P.O.S.T for entry-level Idaho peace officers.
10. Effectively communicate verbally and in writing in law enforcement and public safety-related contexts.
11. Employ computation skills appropriate to the law enforcement profession.
12. Recognize and demonstrate first aid skills in a variety of emergency situations.
13. Use social science reasoning to inquire, critically consume relevant information, and develop insights on individual, social, community and world problems and questions.