



PHILOSOPHY (AA)

Associate of Arts

Transfer Program Interest Areas: Arts, Comm. and Humanities

This program helps students appreciate the role of ideas in shaping and evaluating the broad range of human experience from ancient to modern times. Classes focus on how great thinkers considered issues concerning ethics, human nature, politics, religion, economics, social change, knowledge, reality, and sound reasoning. Students learn to read critically, to think logically, to analyze and organize a wide variety of concepts, to research and evaluate sources, and to communicate clearly and effectively. Philosophy majors can apply their knowledge and skills to a wide range of professional fields such as business, advertising, media, law, health professions, and education.

Completion of the following courses normally fulfills the first half of bachelor degree requirements in Philosophy. Course selections should be tailored to match requirements of the intended transfer institution.

Contact Information:

English & Humanities Division
Lee-Kildow Hall, Room 204C
Phone: (208) 769-3394
Program Website (https://www.nic.edu/programs/philosophy/)

Program Requirements

- 5 -		
Code	Title	Credits
General Edu	cation Requirements	
GEM 1 - Writte	6-8	
GEM 2 - Oral	3	
GEM 3 - Math	3-5	
GEM 4 - Scien	7-8	
GEM 5 - Huma	anistic and Artistic Ways of Knowing ¹	3
GEM 6 - Socia	l and Behavioral Ways of Knowing	6
GEM 7W - We	llness	1-3
Select one of	the following:	3
GEM 7F - Fi	rst Year Experience	
GEM 7I - In:	stitutionally Designated	
Program Re	quirements	
PHIL-101	Introduction to Philosophy	3
PHIL-103	Introduction to Ethics	3
PHIL-201	Logic and Critical Thinking	3
Elective Req	uirements	
Courses 100-l	14-18	
Total Credit	5	60-66

¹ This General Education Requirement is partially met by the Program Requirements.

Course Key			
\Diamond	AAS	•	
GEM	AAS Institutionally Designated	Gateway	Milestone

Program Outcomes

Upon completion of the program, students will be able to:

- 1. Distinguish among philosophical problems and patterns and examine their historical, intellectual, and cultural contexts.
- Create arguments that utilize sound reasoning processes, are grounded in evidenced-based analysis, and incorporate the appraisal of opposing views.
- Appraise critical perspectives in philosophical subject matter and demonstrate the components of sound reasoning and argumentation.
- 4. Explain how philosophy has affected the growth and change of institutions, society, and conceptions of ethics and justice.

In addition to the program outcomes, students will meet the North Idaho College General Education (GEM) Requirements.