

SOCIAL WORK (AA)

Associate of Arts

Transfer Program

Interest Areas:

Soc. Sciences and Human Svcs.

This program is for students planning to transfer to a bachelor's degree program in social work (BSW). Career opportunities in social work include social services at federal, state, and local levels; health care social work in nursing homes, hospitals, and outpatient care facilities; mental health facilities; children and youth services; aging services casework; rehabilitation counseling; juvenile detention; family services; pre-adoption investigation; drug and alcohol counseling; group home casework and counseling; and employee assistance counseling. Completion of the following courses results in an associate's degree and meets the general core requirements at Idaho public universities. The suggested coursework normally fulfills the first half of baccalaureate degree requirements in social work. Course selection should be tailored to match requirements defined by intended transfer institutions.

Contact Information:

Social & Behavioral Sciences Division

Lee-Kildow Hall, Room 217

Phone: (208) 769-7782

Program Website (<https://www.nic.edu/programs/social-work/>)

Program Requirements

Code	Title	Credits
General Education Requirements		
GEM 1 - Written Communication		6
GEM 2 - Oral Communication		3
GEM 3 - Mathematical Ways of Knowing		3-5
GEM 4 - Scientific Ways of Knowing		7-8
GEM 5 - Humanistic and Artistic Ways of Knowing		6
GEM 6 - Social and Behavioral Ways of Knowing ¹		3
GEM 7W - Wellness		1-3
Select one of the following:		3
GEM 7F - First Year Experience		
GEM 7I - Institutionally Designated		
Program Requirements		
PSYC-101	Introduction to Psychology	3
SOWK-240	Introduction to Social Work	3
SOWK-241	Social Work Generalist Practice	3
Elective Requirements		
Courses 100-level or higher		16-18
Total Credits		60-64

¹ This General Education Requirement is partially met by the Program Requirements.

Recommended Courses

Code	Title	Credits
ANTH-225	Native People of North America	3
COMM-220	Introduction to Intercultural Communication	3
PSYC-205	Developmental Psychology	3
PSYC-211	Abnormal Psychology	3
SOC-101	Introduction to Sociology	3
SOC-220	Marriage and Family	3
SOC-251	Race and Ethnic Relations	3

Course Key



GEM



AAS
Institutionally
Designated



Gateway



Milestone

Program Outcomes

Upon completion of the program, students will be able to:

1. Identify as professional social workers and conduct themselves accordingly by attending to professional roles and boundaries, practicing personal reflection and self-correction to assure continual professional development, and by demonstrating professional demeanor in behavior, appearance, and communication.
2. Apply social work ethical principles to guide professional practice by recognizing and managing personal values in a way that allows professional values to guide practice.
3. Apply critical thinking to inform and communicate professional judgments by demonstrating effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues, and by analyzing models of assessment, prevention, intervention, and evaluation.
4. Engage diversity and difference in practice and recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power. Students will recognize and communicate their understanding of the importance of differences in shaping life experiences, and view themselves as learners who engage those with whom they work as informants.
5. Advance human rights and social and economic justice by beginning to understand the forms and mechanisms of oppression and discrimination.
6. Apply knowledge of human behavior and social environment by utilizing conceptual frameworks to guide the process of assessment, intervention, and evaluation, and by critiquing and applying knowledge to understand person and environment.
7. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities by: substantively and affectively prepare for action with individuals, families, groups, organizations, and communities; collecting, organizing and interpreting client data; assessing client strengths and limitations; developing mutually agreed-on intervention goals and objectives.

In addition to the program outcomes, students will meet the North Idaho College General Education (GEM) Requirements.